Mcmillan J H Schumacher S 2010 Research Jumpvidoc

Yeah, reviewing a ebook **Mcmillan J H Schumacher S 2010 Research Jumpvidoc** could add your near links listings. This is just one of the solutions for you to be successful. As understood, realization does not suggest that you have astonishing points.

Comprehending as without difficulty as deal even more than additional will allow each success. adjacent to, the declaration as capably as perspicacity of this Mcmillan J H Schumacher S 2010 Research Jumpvidoc can be taken as capably as picked to act.

Handbook of Research on Teaching With Virtual Environments and AI Panconesi, Gianni 2021-02-19 The increasingly pervasive use of digital technology has catapulted society into an interconnected world where the natural boundaries between humankind and machine, virtual and real, individual and community have become less perceptible. As individuals interact with different digital technologies, they must build a digital intelligence, which must be further cultivated as it is a key competency for the future of school and work. Digital intelligence includes understanding the mutual strengths between people and technology, as well as developing an awareness in the use of digital tools in order to avoid common threats such as cyberbullying, addiction to video games, techno-stress, and more. As adolescents continue to engage with virtual reality and 3D virtual worlds where the online and offline overlap and coincide, it is important to build this intelligence as well as utilize these technologies to promote successful learning. The Handbook of Research on Teaching With Virtual Environments and AI explores the new personalized educational opportunities that are available with digital technology and virtual environments that can be used within education. This book focuses on the use of these tools and how to navigate the use of new technologies such as AI and virtual environments for educational practices. While highlighting topics such as virtual worlds, game-based learning, intelligent tutoring, augmented reality, and more, this book is ideal for teachers, administrators, technologists, educational software developers, IT specialists, practitioners, researchers, academicians, and students interested in how virtual environments and AI are being implemented in teaching practices.

Handbook of Research Methods in Early Childhood Education - Volume I Olivia Saracho 2014-10-01 The Handbook of Research Methods in Early Childhood Education brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education. To conduct valid and reliable studies, researchers need to be knowledgeable about numerous research methodologies. The Handbook primarily addresses the researchers, scholars, and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education. It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars. The purpose of the Handbook is to prepare and guide researchers to achieve a high level of competence and sophistication, to avoid past mistakes, and to benefit from the best researchers in the field. This Handbook is also useful to university professors who conduct research and prepare student researchers in early childhood education. It aims to improve the researchers' conceptual and methodological abilities in early childhood education. Thus, the Handbook can be used as a guide that focuses on important contemporary research methodologies in early childhood education and describes them to offer researchers the necessary information to use these methodologies appropriately. This Handbook is designed to be used by students of early childhood education at all levels of professional development as well as mature scholars who want to conduct research in areas needing more in-depth study. It is hoped that this Handbook of Research Methods in Early Childhood Education will serve the needs of many in the research community. Scholars seeking the current state of research knowledge in various areas should find this volume useful. Similarly, practitioners who are trying to seek knowledge of research and its practical implications should find this volume helpful as well. This Handbook with its individual chapters presents several research methodologies to address a variety of hypotheses or research questions that will contribute to the knowledge of the field in early childhood education.

Knowledge as Enablement Mabel Erasmus 2015-10-01 Knowledge can and does enable, specifically through engagement between higher education institutions, the third sector (mostly non-profit organisations), public service role players and the communities. The purpose of the research is reciprocal building, sharing and utilisation of knowledge for mutual enablement and capacity building.

Artificial Intelligence Technologies and the Evolution of Web 3.0 Issa, Tomayess 2015-02-28 Web technologies have become a vital element within educational, professional, and social settings as they have the potential to improve performance and productivity across organizations. Artificial Intelligence Technologies and the Evolution of Web 3.0 brings together emergent research and best practices surrounding the effective usage of Web 3.0 technologies in a variety of environments. Featuring the latest technologies and applications across industries, this publication is a vital reference source for academics, researchers, students, and professionals who are interested in new ways to use intelligent web technologies within various settings.

Discovering Students' Metacognitive Awareness Yurdagül BOAR 2020-01-28

Action Research in Education Sara Efrat Efron 2013-02-26 This book has been replaced by Action Research in Education, Second Edition, ISBN 978-1-4625-4161-4.

Clinical Research Methods in Speech-Language Pathology and Audiology, Third Edition David L. Irwin 2019-01-17 Now in its third edition, Clinical Research Methods in Speech-Language Pathology and Audiology is a valuable and comprehensive resource for understanding and conducting clinical research in communication sciences and disorders. Graduate students and practicing clinicians will benefit from the text's detailed coverage of various research topics. Specifically, readers will learn the strengths and weaknesses of different research methodologies, apply the results of research to clinical practice and decision-making, and understand the importance of research ethics. Clinical Research Methods is the only text to take into account qualitative research and evidence-based practice, and to provide a detailed discussion of research ethics. Key Features Chapters begin with an outline of covered topics and learning objectivesEnd-of-chapter discussion questions apply concepts and incorporate real-life research situationsNumerous tables and charts display critical models and research procedures New to the Third

Edition New co-authors, Mary Ellen Koay, PhD, CCC-SLP, FASHA, and Jennifer S. Whited, PhD, CCC-SLP, bring new and extensive research experiences to the team of authorsExpanded discussion of qualitative research methodsAdditional and updated examples of mixed method designs published in speech-language pathologyUpdated list of databases and sources for research in communication sciences and disordersUpdated references throughout, including many ASHA and AAA Codes of EthicsDisclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Der Nutzen von Forschungskompetenz im Lehramt Christina Haberfellner 2016-08

Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education Keengwe, Jared 2018-07-20 Online and blended courses are becoming increasingly prevalent in higher education settings, and the pressures to incorporate these environments highlights the increased demand to serve a generation that prefers learning through experience or through interacting with learning tools. Challenges arise in assisting instructors in facilitating and designing blended learning environments that will provide effective learning for all students. The Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education is a critical research publication that delves into the importance of effective professional development for educators planning and teaching online or blended courses. It also establishes the benefits of technology-mediated learning environments over traditional learning methods. Highlighting a wide array of topics such as online learning environments, active learning model, and educational development, this publication explores technology-based teaching methods in higher education. This book is targeted toward educators, educational administrators, academicians, researchers, and professionals within the realm of higher education.

Teaching African History in Schools 2020-11-04 Emerging from the pioneering work of the African Association for History Education (AHE-Afrika), Teaching African History in Schools offers an original Africa-centred contribution to existing research and debates in the international field of history education.

Design and Measurement Strategies for Meaningful Learning Gó mez Ramos, José Luis 2022-04-01 Teaching content and measuring content are frequently considered separate entities when designing teaching instruction. This can create a disconnect between how students are taught and how well they succeed when it comes time for assessment. To heal this rift, the theory of meaningful learning is a potential solution for designing effective teaching-learning and assessment materials. Design and Measurement Strategies for Meaningful Learning considers the best practices, challenges, and opportunities of instructional design as well as the theory and impact of meaningful learning. It provides educators with an essential text instructing them on how to successfully design and measure the content they teach. Covering a wide range of topics such as blended learning, online interaction, and learning assessment, this reference work is ideal for teachers, instructional designers, curriculum developers, policymakers, administrators, academicians, researchers, practitioners, and students.

Mismanagement in African Governments Dr. Alain Mortha 2016-03-31 This book emanates from the authors doctoral dissertation research that explored African government mismanagement practices by focusing on the pilot case study of Chad in Central Africa. Two of Chads positions that are most bothersome and disconcerting to the author are least favorable place in the world to conduct business according to the World Bank and one of twenty countries in the world where corruption is most existent as adjudged by Transparency International. Being born and raised in Chad, the author was so shocked by these statistics that his chief desire in writing this book is to propose some sort of solution that may help African countries enhance the management of public resources rather than pointing a finger of blame. A comparative investigation of the management practices during the autocratic regime of former president Hissein Habr and the democratic regime of current president Idriss Dby Itno was conducted. This book begins with an overview of previous Chadian governments, the history of corruption in Chad, and a description of mismanagement practices during the regimes of Habr and Dby as revealed through research. An overview of the mismanagement practices in Sub-Sahara African governments also illustrates the similarities between Chad and these countries. The author provides a theoretical framework used to conduct his research as well as several leadership models that he believes would be useful for African governments. The book ends with the authors proposed customized Scholar-Practitioner-Leader (SPL) model based on ethics and TQM to enhance the management of public resource, and a discussion about the limits of his research plus recommendations for future research. The results of the study were shocking to say the least and raised questions about the viability of the Occidental democracy imposed in Africa by developed countries. Will some African countries be better off with a benevolent dictatorship rather than a democratic regime? Find more in the book.

Environmental Impacts of Tourism in Developing Nations Sharma, Ravi 2018-09-07 In the face of rapid industrialisation in the last few decades, the tourism economy has blossomed into a major industry with positive impacts such as economic growth, infrastructure development, employment, and income generation. However, tourism brings negative environmental effects such as degradation of landscapes and habitats, increased vulnerability of avifauna and wildlife, and pollution leading to the decline of species. Environmental Impacts of Tourism in Developing Nations is a pivotal reference source that explores some of the critical challenges faced in the tourism economy particularly with regard to the impacts on the environment in developing nations. It also explores the impact tourism plays in the biophysical environment such as the issue of climate change. While highlighting topics such as environmental justice, ecosystems, and ecotourism, this book is ideally designed for academicians, policymakers, environmentalists, tourism professionals, and graduate-level students seeking current research on the environmental and economic impacts of tourism.

Handbook of Research on Using Disruptive Methodologies and Game-Based Learning to Foster Transversal Skills Rivera-Trigueros, Irene 2022-02-11 As new technologies and professional profiles emerge, traditional education paradigms have to be adapted to new scenarios, creating favorable conditions for promoting transversal skills among students. Consequently, there is a growing demand for training in emergent skills to solve problems of different natures, distributive leadership competencies, empathy, ability to control emotions, etc. In this sense, one of the challenges that educators of all different educational levels and training contexts have to face is to foster these skills in their courses. To overcome these obstacles, innovative and disruptive methodologies, such as game-based learning activities like escape rooms, can be a great ally for teachers to work on transversal skills and specific knowledge at the same time. The Handbook of Research on Using Disruptive Methodologies and Game-Based Learning to Foster Transversal Skills gathers knowledge, skills, abilities, and capabilities on innovative and disruptive methodologies that can be applied in all educational levels to foster transversal skills. This publication contains different contributions focused on the description of innovative educational methods, processes, and tools that can be adopted by teachers to promote transversal skills such as creativity, critical thinking, decision-making, and entrepreneurial skills. This

book is ideal for teachers, instructional designers, educational software developers, academics, professionals, students, and researchers working at all levels in the educational field and provides valuable background information to professionals who aim to overcome traditional paradigm obstacles and meet student needs by means of innovative and disruptive methodologies.

Leadership Approaches to Negotiate Challenges in a Changing Education Landscape Leentjie van Jaarsveld 2020-12-31 The argumentative point of departure of this scholarly book is the common conviction of specialists in the field of education in South Africa that the national education system is not at a satisfactory level – in both the academic and the public discourse. Such allegations are made and, frequently, stronger adjectives than 'non-satisfactory' are used. Results of international test series in which South Africa has participated, such as the 2015 TIMSS tests, confirm the negative verdicts found in the (public and scholarly) discourse. This book aims to argue that although the lack of performance could be attributed to a multiplicity of factors, one factor that can make a difference in the achievement levels obtained by learners in schools is leadership. The book demonstrates that a particular problem of both the scholarly and the public discourse on education in South Africa is an overtone of defeatism or resignation, blaming all ills in the education system and educational institutions on historical legacies and/or contextual factors (such as socio-economic deprivation in the catchment areas of schools) or poor resources and infrastructure. This collected work was inspired by a recently published spate of articles on top-performing schools (including top-performing schools in rural communities), in which it was demonstrated that good leadership can overcome such contextual and other challenges. The book unpacks the issue of leadership in South African schools from a variety of perspectives, thus contributing to the development of the scholarly discourse on Educational Leadership in South Africa. The target audience of the book is scholars of Educational Leadership. The research reported in the chapters draw on a wide range of methodologies, including empirical (survey) research (questionnaires and interviews), critical literature surveys, and the comparative method.

Ensuring Research Integrity and the Ethical Management of Data Sibinga, Cees Th. Smit 2018-01-31 Data management technology is rapidly progressing, and with it comes the need for stricter rules that ensure the information being collected is handled appropriately. Ensuring Research Integrity and the Ethical Management of Data is an essential resource that examines the best approaches for providing quality research, as well as how to effectively manage that information in a reputable way. Featuring extensive research on relevant topics such as qualitative data collection, data sharing, data misinterpretation, and intellectual property, this scholarly publication is an ideal reference source for academicians, students, and researchers interested in current trends and techniques in ethical research and data management.

Introduction to Research in Education Donald Ary 2018-01-01 A classic in the field, INTRODUCTION TO METHODS IN EDUCATION, 10th Edition, helps students master the basic competencies necessary to understand and evaluate the research of others, and shows them how to plan and conduct original research. The text's strengths include a clear writing style, comprehensive topic coverage, well-chosen and effective examples that clarify complex concepts, and strong end-of-chapter exercises that expose students to intriguing research problems. This edition builds on the text's strengths of teaching students to become more competent consumers and producers of research, with expanded coverage of qualitative methods, action research, and indigenous research; and an up-to-date feature focusing on research issues in the public realm. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Empirische Bildungsforschung und evidenzbasierte Reformen im Bildungswesen Kerstin Drossel 2014 Die Empirische Bildungsforschung stellt bereits seit längerem empirische Daten bereit, die zur Steuerung des Bildungswesens sowie zur Konzeption, Implementation und Evaluation von Reformansätzen und Innovationen im Bildungssystem und in Bildungsinstitutionen genutzt werden können. Gleichzeitig wird jedoch auch kritisch hinterfragt, inwieweit die Bildungsforschung im Rahmen dieser 'empirischen Wende' tatsächlich nützliche Informationen bereitstellen kann und inwieweit die Bildungspolitik, die Bildungsadministration und die pädagogische Praxis das Potenzial dieser Informationen erkennen und verwenden. Dieser Band dokumentiert eine Reihe von Beiträgen zu empirischen Forschungsergebnissen, die im Rahmen der Tagung 'Empirische Bildungsforschung und evidenzbasierte Reformen im Bildungswesen' 2013 in Dortmund präsentiert wurden.

Technology-Supported Teaching and Research Methods for Educators Makewa, Lazarus Ndiku 2018-09-28 Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators and students, reinvent approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. Technology-Supported Teaching and Research Methods for Educators provides innovative insights into the utilization and maintenance of technology-supported teaching and research methods for educators. The content within this publication represents the work of e-learning, digital technologies, and current issues and trends in the field of teaching and learning in the context of contemporary technologies. It is a vital reference source for school educators, professionals, school administrators, academicians, researchers, and graduate-level students seeking coverage on topics centered on the integration of effective technologies that will support educators and students.

Handbook of Research on Inequities in Online Education During Global Crises Kyei-Blankson, Lydia 2021-05-07 In response to the COVID-19 pandemic, many educational institutions implemented social distancing interventions such as initiating closure, developing plans for employees to work remotely, and transitioning teaching and learning from face-to-face classrooms to online environments. The abrupt switch to online teaching and learning, for the most part, has been a massive change for administration, faculty, and students at traditional brick-and-mortar universities and colleges as concerns regarding the pedagogical soundness of this mode of delivery remain among some stakeholders. Not only that, but the switch has also revealed the inequities in the system when it comes to the types of students universities serve. It is important as institutions move forward with online instruction that consideration be made about all students and what policies and strategies need to be put into place to help support and meet the needs of all constituents now or when unprecedented situations arise. The only way this can be done is by documenting the experiences through the eyes of faculty who were at the frontline of providing instruction and advising services to students. The Handbook of Research on Inequities in Online Education During Global Crises brings to light the struggles faculty and students faced as they were required to switch to online education during the global COVID-19 health crisis. This crisis has revealed inequities in the educational system as well as the specific effects of inequities when it comes to learning online, and the chapters in this book provide information to help institutions be better prepared for online education or remote learning in the future. While highlighting topics such as new educational trends, remote instruction, diversity in education, and teaching and learning in a pandemic, this book is ideal for in-service and preservice teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in the

inequalities within the educational systems and the new policies and strategies put in place with online education to combat these issues and support the needs of all diverse student populations.

The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation Bruce B. Frey 2018-01-29 In an era of curricular changes, experiments, and high-stakes testing, educational measurement and evaluation are more important than ever. In addition to expected entries covering the basics of traditional theories and methods, The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation also covers important sociopolitical issues and trends influencing the future of that research and practice. Textbooks, handbooks, monographs, and other publications focus on various aspects of educational research, measurement, and evaluation, but to date, there exists no major reference guide for students new to the field. This comprehensive work fills that gap, covering traditional areas while pointing the way to future developments. Key Features: Nearly 700 signed entries are contained in an authoritative work spanning four volumes and available in electronic and/or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of education research, measurement, and evaluation to more easily locate directly related entries. Back matter includes a Chronology of the development of the field; a Resource Guide to classic books, journals, and associations; and a detailed Index. Entries conclude with Further Readings and cross-references to related entries. The Index, Reader's Guide themes, and cross-references combine to provide a robust search-and-browse in the electronic version.

Handbook of Research on Digital Learning Montebello, Matthew 2019-10-11 Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate, inform ourselves, purchase goods, and perform other mundane chores at home and at work. New and emerging pedagogies have enabled rapid advancements, perhaps too rapidly. It's a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession. The Handbook of Research on Digital Learning is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled. The challenges will be portrayed through a number of case studies where learners have struggled, managed, and adapted digital technologies in their effort to progress educational goals. Opportunities are revealed and displayed in the form of new methodologies, institutions scenarios, and ongoing research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education. Featuring research on topics such as mobile learning, self-directed learning, and cultural considerations, this book is ideally designed for teachers, principals, higher education faculty, deans, curriculum developers, instructional designers, educational software developers, IT specialists, students, researchers, and academicians.

Theory, Practice, and Trends in Human Services: An Introduction Edward S. Neukrug 2016-01-01 Distinguished by its focus on the development of the helper, its experiential emphasis, and the unique use of personal vignettes, Neukrug's easy-to-understand and comprehensive text provides an overview of the field of human services. It begins with discussions of history and current issues, followed by a chapter on standards as they relate to skills, credentialing, ethics, and accreditation. The book later moves on to cover important content areas that human service professionals must know and understand to be effective, including counseling theory, helping skills, group and family counseling, consultation and supervision, community organizing, human development, cultural competence, how to work with varied client populations, and research, evaluation, and assessment. The last chapter focuses on career development, including guidance about further education and insight into how career development models can be applied to the student and the student's clients. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Research in Education: Pearson New International Edition James H. McMillan 2013-07-26 This substantially revised text provides a comprehensive, highly accessible, and student friendly introduction to the principles, concepts, and methods currently used in educational research. This text provides a balanced combination of quantitative and qualitative methods and enables students to master skills in reading, understanding, critiquing, and conducting research. Many examples and article excerpts are used throughout the text to demonstrate and highlight best practices in educational research. Evidence-based inquiry is emphasized in two ways: (1) Introductory chapters focus on the added importance of data driven decision-making, (2) Methodological chapters provide explicit guidelines for conducting empirical studies.

Handbook of Research on Promoting Global Citizenship Education Keengwe, Jared 2022-02-18 A global citizen is an individual who believes in a public responsibility for their local community to grow and interconnect amongst the world's diverse people and things. Global citizenship education is a fast-moving process that continues to intertwine communities all over the world. As we move toward a more global world, the improvement in education, health, poverty rates, and standard of living should come with it. This global world must be a place where people are aware of what is going on and can have an impact as well. The Handbook of Research on Promoting Global Citizenship Education explores various ways to empower educators to design and implement a curriculum that incorporates global citizen education. Covering a range of topics such as global issues and academic migration, this major reference work is ideal for academicians, industry professionals, policymakers, researchers, scholars, instructors, and students.

The Routledge Handbook of Language and Professional Communication Vijay Bhatia 2014-02-24 The Routledge Handbook of Language and Professional Communication provides a broad coverage of the key areas where language and professional communication intersect and gives a comprehensive account of the field. The four main sections of the Handbook cover: Approaches to Professional Communication Practice Acquisition of Professional Competence Views from the Professions This invaluable reference book incorporates not only an historical view of the field, but also looks to possible future developments. Contributions from international scholars and practitioners, focusing on specific issues, explore the major approaches to professional communication and bring into focus recent research. This is the first handbook of language and professional communication to account for both pedagogic and practitioner perspectives and as such is an essential reference for postgraduate students and those researching and working in the areas of applied linguistics and professional communication.

Conducting and Reading Research in Kinesiology Ted A. Baumgartner 2019-09-23 Updated and reorganized, Conducting and Reading Research in Kinesiology, Sixth Edition teaches students how to conduct their own research and how to read--with understanding--the research that others in the field have done. This text is comprehensive yet practical and understandable, incorporating many examples of the application of various research methods and techniques in an attempt to increase students' grasp of the research process. Written for those students with little research background, and those who may not write a master's thesis, the text helps readers develop an appreciation for research and an understanding of how different types of research are conducted so they will become good consumers and readers of the research of others Conducting and Reading

Research in Kinesiology, Sixth Edition will also serve the need of students beginning the introduction to research course knowing they will write a master's thesis or complete a master's project, as it highlights the numerous

Understanding Research in Education Fred L. Perry Jr. 2014-07-25 This text provides a solid introduction to the foundations of research methods, with the goal of enabling students and professionals in the various fields of education to not simply become casual consumers of research who passively read bits and pieces of research articles, but discerning consumers able to effectively use published research for practical purposes in educational settings. All issues important for understanding and using published research for these purposes are covered. Key principles are illustrated with research studies published in refereed journals across a wide spectrum of education. Exercises distributed throughout the text encourage readers to engage interactively with what they are reading at the point when the information is fresh in their minds. This text is designed for higher level undergraduate and graduate programs. Course instructors will find that it provides a solid framework in which to promote student interaction and discussion on important issues in research methodology.

Research Skills for Teachers 1e Beverley Moriarty 2020-03-05 Understanding research principles and developing a small-scale research project is increasingly required of both pre-service and in-service teachers at early childhood, primary and secondary levels. In Research Skills for Teachers, Beverley Moriarty provides an accessible guide to every aspect of education research appropriate to the needs of the beginner. The book helps readers identify their area of research interest and then focus their topic into something manageable yet original and sustainable. There are comprehensive, readable explanations of key concepts and technical terms, and realistic examples throughout show how ideas can be put into action. The text adopts an iterative approach, encouraging readers to revisit research questions, research design and methodology as they progress through the stages of planning and execution. The book provides clear guidance on core issues including: • Understanding and completing a literature review • Quantitative and qualitative approaches • Developing interviews and surveys • Analysing data • Ethical issues and dilemmas Featuring an accessible, step-by-step approach and rich with case studies and exercises, this is an essential tool for anyone embarking on a career in teaching.

Institutional Research in South African Higherÿ Educationÿ Jan Botha 2016-11-01 The book provides a thorough overview of Institutional Research (IR) ? i.e. applied higher education research undertaken within universities ? in South Africa. It is a collection of essays focusing on the character and institutional setting of IR; how IR is embedded into the mechanisms of steering, shaping and reforming higher education; and what the major results were of IR in select thematic areas. The book is a valuable resource for higher education researchers and social researchers in South Africa interested in higher education. It ÿ also deserves to be read by practitioners and policymakers in the field of higher education in South Africa. It serves as an interesting case study for higher education researchers all over the world.

Augmented Reality and Its Application Dragan Cvetkovi   2022-03-16 Augmented Reality (AR) is a discipline that includes the interactive experience of a real-world environment, in which real-world objects and elements are enhanced using computer perceptual information. It has many potential applications in education, medicine, and engineering, among other fields. This book explores these potential uses, presenting case studies and investigations of AR for vocational training, emergency response, interior design, architecture, and much more.

Learning to teach in post-apartheid South Africa Yusuf Sayed 2018-11-28 Teacher education programmes seek to provide student teachers with the knowledge and expertise to provide qualtiy teaching and learning in a diverse and challenging school context. Learning to Teach in post-apartheid South Africa: Student Teachers' Encounters with Initial Teacher Education addresses the complexities of teacher education programmes in preparing students to teach. It adds to the knowledge about teacher education, contributing critical understanding of education and the schooling system. The book provides important insights to deepen researchers, academics, teacher education providers, policy-makers, and students' understanding of the importance to address equity, redress, and quality in South African educaiton in a post-apartheid era. This book further helps to build student teachers' capacities to work creatively and to become active and critical agents of transformation. It ultimately outlines the challenges face in designing and delivering successful Inital Teacher Education programmes, and the impact this has on delivering equitable and qualtiy education.

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e-Learning.

European Journal of Tourism Research 2022-03-01 The European Journal of Tourism Research is an open-access academic journal in the field of tourism, published by Varna University of Management, Bulgaria. Its aim is to provide a platform for discussion of theoretical and empirical problems in tourism. Publications from all fields, connected with tourism such as tourism management, tourism marketing, tourism sociology, psychology in tourism, tourism geography, political sciences in tourism, mathematics, tourism statistics, tourism anthropology, culture and tourism, heritage and tourism, national identity and tourism, information technologies in tourism and others are invited. Empirical studies need to have either a European context or clearly stated implications for the European tourism industry. The journal is open to all researchers. Young researchers and authors from Central and Eastern Europe are encouraged to submit their contributions. The journal is indexed in Scopus and Clarivate Analytics' Emerging Sources Citation Index. There are no charges for publication. The editorial team welcomes your submissions to the European Journal of Tourism Research.

Annual Review of Comparative and International Education 2021 Alexander W. Wiseman 2022-07-19 The Annual Review of Comparative and International Education 2021, Part B begins with several chapters exploring conceptual and methodological

developments in comparative and international education, followed by studies exploring research-to-practice, and new developments in comparative and international education.

Research on Migrant Children's Educational Choices and Fiscal Policy Hui Zhang 2021-05-24 Drawing from global insights and the education supply and demand theory, this book investigates migrant children's education in China, as well as the educational financial policies, which serves as both a background and possible solutions. From a comparative perspective, the education fiscal policies regarding issues with migrant/immigrant students and inequality in the United States and Europe were first examined, before comprehensive theoretical framework is constructed to evaluate the government and public schools' input and migrant children's educational demand in China. Their school choices, academic performances, educational choices and impact factors from the perspectives of class, gender, society and family are then discussed in depth. By tracing back to previous fiscal policies regarding migrant children in China and local policies in Beijing, Shanghai, Guangzhou and Shenzhen, the author further interrogates the existing challenges, possible strategies and solutions. This book will appeal to scholars of education economics, education policy, educational equality and those who're generally interested in Chinese education and society.

Planning Programs for Adult Learners Rosemary S. Caffarella 2013-02-26 The third edition of Planning Programs for Adult Learners explores the development of adult education programs in clear and specific detail. The book offers a popular step-by-step guide that contains information on every area of program planning for adult learners, from understanding the purpose of educational programs to obtaining suitable facilities to incorporating technology appropriately. This important resource is written for educators and practitioners for whom planning programs is a full-time responsibility or only a part of their jobs, as well as volunteers in a variety of organizations. This new edition integrates the relevant literature from the past decade on globalization, culture, and technology that has influenced the world in which adult educators now practice. The book is filled with examples and scenarios that illustrate the precepts and advice from Caffarella's proven Interactive Model of Program Planning and the handy chapter checklists remind practitioners what to focus on in their practice. In addition, the third edition puts the focus on critical administrative tasks and explores the ethical issues related to program planning. With the Interactive Model of Program Planning, the authors provide adult educators and practitioners in all fields a set of intellectual and practical tools to plan effective educational programs for adults.

Writing the Literature Review Sara Efrat Efron 2018-11-16 This accessible text provides a roadmap for producing a high-quality literature review--an integral part of a successful thesis, dissertation, term paper, or grant proposal. Each step of searching for, evaluating, analyzing, and synthesizing prior studies is clearly explained and accompanied by user-friendly suggestions, organizational tips, vignettes, and examples of student work. Also featured are excerpts from peer-reviewed quantitative, qualitative, and mixed methods articles. This is the first book to focus on crafting different types of reviews (systematic, traditional– narrative, or hermeneutic– phenomenological) that reflect the writer's research question, methodological choices, and approaches to knowledge. It describes what all reviews have in common and highlights distinct characteristics of each type. The book includes dos and don'ts for evaluating studies and constructing an argument, and software suggestions for locating, organizing, and arranging sources. Pedagogical Features *Checklists and "To Do" activities that break down key steps to take. *Boxed examples, graphics that organize and visually illustrate key concepts, and summary tables. *Group activities that invite students to further explore and apply the methods discussed in each chapter. *Detailed directions for using four different organizing strategies: synthesis matrix, summary table, mapping, and topic outline. *End-of-chapter summaries and "What's Next" sections. *Assessment matrices for reviewing and refining the completed literature review.

The SAGE Guide to Educational Leadership and Management Fenwick W. English 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies, skills, and techniques needed to enhance administrative performance. This guide emphasizes the important skills that effective leaders must develop and refine, including communication, developing teams, coaching and motivating, and managing time and priorities. While being brief, simply written, and a highly practical overview for individuals who are new to this field, this reference guide will combine practice and research, indicate current issues and directions, and choices that need to be made. Features & Benefits: 30 brief, signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information. Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action. Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in-depth presentations in other published sources. Back matter includes an annotated listing of organizations, associations, and journals focused on educational leadership and administration and a detailed index. This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic.

The Cambridge Guide to Research in Language Teaching and Learning James Dean Brown 2015-10-08 This book provides an up-to-date and comprehensive overview of research methods in second-language teaching and learning, from experts in the field. The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second-language research, organised into four main sections: Primary Considerations; Getting Ready; Doing the Research; Research Contexts. Presenting in-depth but easy to understand theoretical overviews, along with practical advice, the volume is aimed at 'students of research', including pre-service and in-service language teachers who are interested in research methods, as well as those studying research methods in Bachelor, MA, or PhD graduate programs around the world.