

Handbook Of Clinical Teaching In Nursing And Health Sciences

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Teaching in Nursing and Role of the Educator Marilyn H. Oermann 2013-12-06 Print+CourseSmart

You CAN Teach Med-Surg Nursing! Mary Alice Miller 2014-07-29 This is the first comprehensive resource for clinical medical-surgical nursing instructors responsible for guiding students through their entire clinical rotation. Filling a huge gap in resources for instructors required to teach the medical-surgical nursing course, it contains everything the new or adjunct instructor needs to teach expertly and confidently. The guide features a week-by-week instructional plan for the clinical rotation and includes all materials necessary to effectively perform administrative leadership and supervision, assess students' knowledge and learning styles, maximize the learning process, simplify evaluation, and help ensure a smooth transition to clinical practice.

Integrating Technology in Nursing Education Kathleen Mastrian 2010-03-16 Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition. Designed for nursing educators and students interested in the field of nursing education, *Integrating Technology in Nursing Education: Tools for the Knowledge Era* provides valuable, easy-to-use strategies on incorporating technology into the classroom. The text examines the increased role of technology in healthcare and its transformational impact on that field, allowing nurses to understand current and future trends and thus, integrate technology into nursing education in order to effectively prepare students for a new, technologically-driven healthcare environment. Also featured are topics on learning theories, the instructional design process, changes in higher education, and variations in learning environments. Using case studies, critical-thinking exercises, weblinks, and more, the text challenges nurses to think critically and formulate compelling teaching strategies.

Clinical Teaching Strategies in Nursing, Fifth Edition Marilyn H. Oermann, PhD, RN, ANEF, FAAN 2017-09-28 Designated a 2013 "Core Title" and "Essential Purchase" by Doody's! This highly acclaimed text provides a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings. The fifth edition updates this unequalled source of essential information for all faculty members—full time, part time, adjunct, and preceptors—responsible for clinical teaching. It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students, use new technologies in clinical teaching, teach and evaluate student performance, and address ethical and legal issues in clinical teaching. Included is new content on establishing and using dedicated education units, integrating simulation with clinical education, using new technologies for clinical learning, teaching and evaluating performance in distance education, promoting interprofessional education in clinical settings, integrating Quality and Safety Education for Nurses (QSEN) in clinical courses, using standardized patients, and developing partnerships with clinical sites. Special features include guidelines for developing clinical sites, planning learning activities and assignments, observing and evaluating students in clinical practice, and using preceptors. With an arsenal of practical and creative tools to help both experienced and novice nurse educators, the text is also a valuable resource for individuals preparing to take the clinical nurse educator (CNE) exam. New to the Fifth Edition: Updated with current trends in health care and nursing education New chapter on interprofessional education and clinical teaching from a noted expert Expanded content on maximizing the clinical learning experiences of nursing students Clinical teaching and evaluating students at a distance Use of social media and new technologies for clinical teaching Ethical and legal issues in clinical teaching New content on using dedicated education units Developing partnerships with clinical staff and sites Challenges of student access to electronic health records and electronic documentation of care Strategies to promote student learning about QSEN Use of simulations and integration of simulation with clinical education Latest revisions of the CNE test plan Recommendations for service learning and international clinical learning sites Key Features: Delivers a scholarly, in-depth examination of current trends and issues in clinical education Provides evidence-based methods for clinical teaching in nursing education Includes practical exhibits illustrating best practices in clinical teaching and evaluation Highlights content in each chapter related to CNE exam blueprint Offers a vast toolkit for teaching and learning including Instructor's Manual and PowerPoint presentation

Teaching in Nursing E-Book Diane M. Billings 2019-05-03 The perfect all-in-one guide for future nurse educators! The award-winning *Teaching in Nursing: A Guide for Faculty*, 6th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource is the only one of its kind to cover all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advances in technology and information. Plus, the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology-empowered learning, the flipped classroom, interprofessional education, interprofessional collaborative practice, and much more. Comprehensively addresses all four components of nursing education including teaching and learning, curriculum, evaluation, and technology-empowered learning. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. Pedagogical aids include Evidence-Based Teaching boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments. NEW! Updated content throughout reflects the latest evidence-based guidelines for best practices in teaching and learning. NEW! UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences; policies, procedures, and guidelines for overseas study and global and health competencies for health professions programs. NEW! Enhanced pedagogy includes additional illustrations, tables, and boxes. NEW! Expanded interprofessional education chapter, provides you with strategies for effective teaching in an interprofessional healthcare environment.

Clinical Teaching Made Easy Judy McKimm 2013-02-26 Increasingly, nurses and other health professionals are required to teach doctors, trainees and medical students. This book also helps to contextualise learning and provide practical tips for teaching in the clinical context for all health professionals. The book will be useful for clinical teachers at whichever stage of career as it covers all areas of health professions' education in an easy to follow style. It provides a theoretical basis to how clinical teaching and learning might be carried out and draws on the experience of well-regarded clinical teachers to highlight practice points. All aspects of clinical teaching and learning, appraisal, supervision and career development are included. This book is written in an easy to follow format with short chapters, sections, diagrams and practice points. The theory is always related to teaching practice in the clinical context.

United States Armed Forces Medical Journal 1954

Preceptor Training Handbook Marie Ortaliz 2015-05-20 The Preceptor Training Handbook is intended to be used as a teaching guide for nurse educators, preceptor trainers, nurse managers, and nursing administration in order to enhance clinical teaching of preceptors with the use of education theories. Preceptors assist new nurses to develop critical-thinking skills for quality and safe patient care, serve as role models, and mentors during nurse orientation. The utilization of proper teaching techniques in clinical teaching encompassing spirituality, evaluation, supervision, humor, enthusiasm, and emotional intelligence is discussed in the content of this book.

Legal and Ethical Issues in Nursing Education Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC, ANEF, FAAN 2020-09-20 Understand the legal framework that provides the structure of Nursing! This is the only current text to critically examine the vast array of legal and ethical matters confronting nursing faculty

in classroom and clinical settings. Designed to assist students preparing to be nurse educators, academic nursing administrators, and novice and seasoned faculty in making real-life decisions about academic issues within a legal and ethical framework. Replete with practical advice from experts in the fields of nursing, law, and ethics, this text guides the reader through legal and ethical principles, analyses of relevant case-based scenarios, and practical recommendations for handling problems in accordance with existing laws and institutional policy. Clearly and concisely written and organized, this text provides a comprehensive description of the legal process, including higher education law, the courts, case law, the role of a university attorney, and how to read and cite judicial decisions. Real-world case scenarios and detailed analyses of pertinent issues, including coverage of incivility, discrimination, harassment, academic dishonesty, and freedom of speech, are examined from the perspective of students, faculty, and administrators. Key Features: Written by a nursing dean, a former nursing dean, an ethicist, and a higher education attorney An entire section of legal and ethical cases, featuring a unique philosophical and ethical perspective Delivers best practices for nursing faculty Provides tips on when to consult the university attorney, critical elements to consider, actions to take when law and ethics conflict, helpful resources, and a glossary of legal terms An Instructor's Manual and discussion questions facilitate teaching.

The Nursing Associate's Handbook of Clinical Skills Ian Peate 2021-04-29 The Nursing Associate's Handbook of Clinical Skills The Nursing Associate's Handbook of Clinical Skills provides evidence-based guidance for those undertaking the newly developed Nursing Associate (NA) role that bridges the gap between the Health Care Assistant (HCA) and the Registered Nurse (RN). Structured around the latest Nursing and Midwifery Council (NMC) Proficiencies, this invaluable handbook helps the prospective Nursing Associates develop the skills and core competencies required to succeed in a broad range of healthcare contexts—covering more than 90 procedures, and communication and relationship management skills. This timely resource features contributions from a team of experienced clinicians and academics, addressing clinical procedures on topics including skin integrity, nutrition and hydration, mobility and safety, respiratory care, managing infection, administering medicine, and end of life care. Clear, accessible chapters contain a wealth of effective learning tools, including self-assessment tests, review questions, links to electronic resources, supporting evidence, and more. This must-have textbook: Helps trainee Nursing Associates to develop and refine their skills, and demonstrate proficiency in offering care and support Reflects current NMC annexes, providing practical guidance on a diverse range of communication skills, strategies and procedures Covers the central elements of Nursing Associate care provision, including delivery, monitoring, and reviewing Includes colour illustrations, photographs, tables, charts, graphs, and algorithms designed to develop skills and demonstrate the links between theory and practice Presenting the principles of care essential for meeting the needs of patients in dynamic health and social care environments, The Nursing Associate's Handbook of Clinical Skills is an indispensable guide for trainee Nursing Associates, as well as for health and social care assistants and those returning to practice.

Perspectives on Clinical Teaching Dorothy W. Smith 1977 This book is intended for those whose work involves clinical teaching. Its primary orientation is toward instruction in undergraduate nursing programs. Through this book I am trying to share my experiences and views on some aspects of clinical instruction with other teachers, particularly with those who are beginning to teach in the clinical area. - Preface.

Essentials for the Clinical Nursing Instructor, Third Edition Eden Zabat Kan, PhD, RN 2017-09-28 Replete with new information that helps nurses to become first-rate clinical instructors Newly expanded and updated with a wealth of practical information, the third edition of this bestselling Fast Facts guide offers pragmatic advice on how to tailor teaching to nurses in different clinical sites, specialties, and student populations; and addresses new requirements regarding online learning and hospital electronic documentation. Providing concrete tools for anxiety and stress reduction, the third edition also focuses on the importance of self-care. Following the instructor from day one through an entire rotation, the book helps readers to organize the clinical experience, develop effective relationships with staff at clinical facilities, make clinical assignments, plan orientation days, develop clinical rotations, and understand relevant legal issues. It covers key information about policies and procedures, from school to clinical site. Delivered in a concise, quick-access, easy-to-read format, the book helps both new and experienced instructors to optimize the learning experience for their students. New to the Third Edition: Describes how to tailor teaching to various clinical sites, specialties, and different student populations Provides helpful stress- and anxiety-reduction tools for instructors and their students Covers the requirements of online learning and hospital electronic documentation Highlights ways to retain clinical faculty Key Features: Disseminates practical information in concise, quick-access "Fast Facts" style Useful for both novice and experienced clinical instructors Describes what every clinical instructor needs to know about policies and procedures, from school to clinical site. Discusses documentation and student evaluations, student clinical conferences, and NCLEX preparation Reviews legal issues, including confidentiality and patient privacy

Teaching in Nursing Diane M. Billings 2015-12-01 Prepare for success as a nurse educator. Recommended by the National League for Nursing for comprehensive Certified Nurse Educator preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it provides guidance on such topics curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds updated information reflecting the latest trends and advances in both education and nursing.--Adapted from back cover.

The Clinical Nurse Specialist Handbook Patti Zuzelo 2010-10-15 The Clinical Nurse Specialist Handbook, Second Edition is a comprehensive resource designed exclusively for clinical nurse specialists. Completely revised and updated, it delves more deeply into topics covered in the first edition, winner of the 2007 AJN Book of the Year award. As the CNS role continues to evolve, opportunities and challenges will emerge. Readers gain valuable insight and learn effective strategies to manage the day-to-day responsibilities and complexities associated with continuous quality improvement, patient safety initiatives, chairing meetings, and teaching. The text provides practical advice using real-world CNS scenarios to facilitate learning and positively influence care outcomes. It also contains information and tools to help students expand their knowledge and succeed professionally. Chapters address issues such as workplace violence, professional and personal development, and performance appraisal.

Creative Clinical Teaching in the Health Professions Sherri Melrose 2021-08-30 For healthcare professionals, clinical education is foundational to the learning process. However, balancing safe patient care with supportive learning opportunities for students can be challenging for instructors and the complex social context of clinical learning environments makes intentional teaching approaches essential. Clinical instructors require advanced teaching knowledge and skills as learners are often carrying out interventions on real people in unpredictable environments. Creative Clinical Teaching in the Health Professions is an indispensable guide for educators in the health professions. Interspersed with creative strategies and notes from the field by clinical teachers who offer practical suggestions, this volume equips healthcare educators with sound pedagogical theory. The authors focus on the importance of personal philosophies, resilience, and professional socialization while evaluating the current practices in clinical learning environments from technology to assessment and evaluation. This book provides instructors with the tools to influence both student success and the quality of care provided by future practitioners.

Nursing Diagnosis Handbook E-Book Betty J. Ackley 2019-02-19 Get nursing care plans right! Ackley's Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care, 12th Edition helps practicing nurses and nursing students select appropriate nursing diagnoses and write care plans with ease and confidence. This convenient handbook shows you how to correlate nursing diagnoses with known information about clients on the basis of assessment findings, established medical or psychiatric diagnoses, and the current treatment plan. Extensively revised and updated with the new 2018-2020 NANDA-I approved nursing diagnoses, it integrates the NIC and NOC taxonomies, evidence-based nursing interventions, and adult, pediatric, geriatric, multicultural, home care, safety, and client/family teaching and discharge planning considerations to guide your students in creating unique, individualized care plans. Step-by-step instructions shows you how to use the Guide to Nursing Diagnoses and Guide to Planning Care sections to create a unique, individualized plan of care. UNIQUE! Provides care plans for every NANDA-I approved nursing diagnosis Promotes evidence-based interventions and rationales by including recent or classic research that supports the use of each intervention. Presents examples of and suggested NIC interventions and NOC outcomes in each care plan. 150 NCLEX exam-style review questions are available on Evolve. Easy-to-follow sections I and II guide you through the nursing process and selection of appropriate nursing Appendixes provide you with valuable information in an easy-to-access location. Clear, concise interventions are usually only a sentence or two long and use no more than two references. Safety content emphasizes what must be considered to provide safe patient care. Classic evidence-based references promote evidence-based interventions and rationales. List of Nursing Diagnosis Index on inside front cover of book for quick reference. Alphabetical thumb tabs allow quick access to specific symptoms and nursing diagnoses. NEW! Includes comprehensive, up-to-date information on the new 2018-2020 NANDA-I approved nursing diagnoses, complete with 17 new diagnoses. NEW! and UPDATED! Provides the latest NIC/NO C, interventions, and rationales for every care plan NEW! Section I: Gender identity discussion includes information about the caregiver's responsibility for adapting care accordingly. NEW! Interventions reorganized by priority helps you quickly identify the information you're searching for. NEW! Section II: Bullying, Gender Dysphoria, Medical marijuana, Military families/personnel, Opioid use/abuse, Service animals, Technology addiction, and Veterans. NEW! Additional clarification of use of QSEN throughout book in

Section I NEW! Concept map creator added from Yoost textbook. NEW! Updated rationales include evidence-based references 5 years or less.

Handbook of Clinical Teaching in Nursing and Health Sciences Marcia Gardner 2009-03-30 A quick resource for support of clinical teaching for nurses and other health professionals. Due to the growing nursing faculty shortage, clinicians are being recruited directly from the practice setting for clinical teaching without formal training in educational strategies. This handbook allows a clinical instructor to identify a question about clinical teaching, read, and quickly get ideas about how to effectively handle a situation or create the best learning environment within the clinical context.

Fast Facts for the Clinical Nursing Instructor Eden Zabat Kan 2008-09-29 "[O]ffers advice on everything from organizing the clinical experience to understanding the legal issues of clinical education....The authors have 32 years of combined teaching experience and are able to offer quality, real life, clear instructions and advice in an easy-to-read book that easily slips into a lab coat pocket for a ready reference. This is a must have for the new clinical instructor as well as a concise reference for those who have been in the trenches but could use some streamlining to their teaching methods. --Nursing Education Perspectives The Research Journal of the National League for Nursing The education of nursing students requires a balance between clinical application and theoretical knowledge-or the science and art of nursing. This practical, authoritative book contains comprehensive coverage of everything clinical instructors need to know in order to optimize the clinical experience for their students. Readers will learn to: Organize the clinical experience Develop relationships with the staff in the clinical facilities Make clinical assignments Plan orientation days Develop clinical rotations and evaluations Understand the legal issues of clinical education Concise and comprehensive, this book is formatted to present small but pertinent pieces of information, summarized in boxes representing the Fast Facts in a Nutshell. User-friendly and highly accessible, Fast Facts serves as an invaluable resource for nurses who are beginning their professional teaching careers. It is also useful to seasoned faculty seeking additional resources to improve the clinical experience for their students. This book contains pragmatic, real-life information on the clinical teaching process. "

Think Like a Nurse Linda Caputi 2020-01-12 Why Use this BookExcellent patient outcomes is the number one goal for all healthcare providers, including nurses. Nurses contribute to improving patient outcomes through excellent nursing care using abilities such as predicting and managing potential complications and decreasing the failure to rescue rate. To meet the goal of excellent patient outcomes, nurses must learn how to think, specifically how to use clinical judgment. However, before a nurse can use clinical judgment, the nurse must first develop clinical judgment. This book does just that! "Think Like a Nurse: A Handbook" unlocks the mystery of thinking like a nurse by providing a step-by-step approach for developing clinical judgment. All nursing students and nurses can benefit from what this book presents. Finally! A book that teaches how to develop clinical judgment!Who Should Use this BookThis book is written as a textbook for use in all levels of pre-licensed nursing education: LPN/LVN, Associate Degree, Baccalaureate Degree, and entry-level Master's Degree students. It can also be used in all RN-to-BSN programs as students revisit the process of developing clinical judgment then learn to apply clinical judgment in community health settings and management in health care. RN-to-BSN students can also use this information as they work with nursing students or orient new staff in the practice setting. This book is also an excellent resource for nursing professional development practitioners and nurse preceptors as they work with new graduates and new nurse hires to expand their application of thinking as a staff nurse.Finally, this book is a critical element for all students enrolled in Master's in Nursing Education programs. Those being educated as faculty in nursing programs and as nursing professional development practitioners must focus on teaching thinking if we are to meet the ultimate goal of improved patient outcomes through excellent nursing care.

CLINICAL TEACHING IN CRITICAL CARE SETTINGS Challenges & Solutions Sameh Elhabashy

Ackley and Ladwig's Nursing Diagnosis Handbook E-Book Mary Beth Flynn Makic 2022-04-14 Create individualized nursing care plans with ease and confidence! Ackley and Ladwig's Nursing Diagnosis Handbook, 13th Edition uses an easy, three-step system to guide you through client assessment, nursing diagnosis, and care planning. Step-by-step instructions show how to implement care and evaluate outcomes, and help you build skills in diagnostic reasoning and critical thinking. To make care planning easier, this handbook allows you to look up nursing diagnoses and care plans for more than 1450 client symptoms, as well as interventions from NIC (Nursing Interventions Classification) and outcomes from NOC (Nursing Outcomes Classification). Edited by noted nursing educators Mary Beth Flynn Makic and Marina Reyna Martinez-Kratz, this reference provides everything you need to write nursing care plans in just one book! Easy-to-follow Sections I and II guide you through the nursing process and selection of appropriate nursing diagnoses. Step-by-step instructions show how to use the Guide to Nursing Diagnoses and Guide to Planning Care sections to create a unique, individualized plan of care. UNIQUE! Care plans are provided for each NANDA-International© (NANDA-I©) -approved nursing diagnosis. Evolve website includes a care plan template, case studies, review questions, and more! Evidence-based interventions and rationales include research studies and references supporting the use of each intervention. Examples of and suggested NIC interventions and NOC outcomes are presented in each care plan. Quality and safety content emphasizes what must be considered to provide safe patient care, and includes QSEN content in Section I. Pediatric, geriatric, multicultural, and home care interventions are included as appropriate for plans of care. Index of NANDA-I© Diagnoses on the inside back cover of the book provides quick reference to page numbers. Alphabetical thumb tabs allow quick access to specific symptoms and nursing diagnoses. NEW! Updated content is based on the 2021-2023 NANDA-I©-approved nursing diagnoses and reflects new diagnoses, revised diagnoses, and retired diagnoses. NEW! Updated nursing diagnoses include class and domain information as consistent with the current NANDA-I.

Clinical Teaching Strategies in Nursing, Third Edition Kathleen Gaberson, PhD, RN, CNOR, CNE, ANEF 2010-03-28 Named a 2013 Doody's Essential Purchase! "I recommend this book as an introduction to new educators involved in clinical teaching."--Journal for Nurses in Staff Development This textbook presents a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in clinical settings. The book presents clinical teaching strategies that are effective and practical in a rapidly changing health care environment. It describes a range of teaching strategies useful for courses in which the teacher is on-site with students, in courses using preceptors, in simulation laboratories, and in distance education environments. This book represents the cutting edge of educational strategies, examining innovative uses of virtual reality, game-based learning, and nontraditional sites for clinical teaching. Also discussed are culturally inclusive strategies, methods incorporating current technologies, and strategies for teaching students with disabilities. Key Topics: Choosing clinical learning assignments Self-directed learning activities Case method, case study, and grand rounds Clinical Nurse Educator Examination Detailed Test Blueprint core competencies Evaluation strategies and grading for written assignments Ethical and legal issues in clinical teaching Recognizing that clinical settings require different approaches to teaching, the contributors present all the tools necessary to help educators meet the challenges of this complex learning environment.

Professional Portfolios - E-Book Kate Andre 2011-12-02 The implementation of National registration requires Australian and New Zealand Nurses and Midwives to perform annual Continuing Professional Development. They must also document evidence of skills acquisition, activities, reflection, identification and prioritisation of their learning needs in a portfolio. With the global trend towards e-Portfolios, many higher education institutions encourage the use of e-Portfolios as a tool to enhance learning and demonstrate career development. Nursing and Midwifery Portfolios: evidence of continuing competence 2e has been thoroughly revised with a focus on e-Portfolios to provide tools to structure, reflect, plan, develop and communicate professional achievements for nurses and midwives. A new chapter on Reflection highlights the value of including reflection within portfolios as a critical element towards addressing learning needs for individuals. Australian and New Zealand regulatory frameworks: By providing direct application to the local regulatory context, including applied examples, this book gives the reader the opportunity to understand the perspective of their local regulator - thus assisting them in producing a product that addresses the needs of the regulator. A range of portfolio approaches: Through understanding a range of portfolio approaches, the reader can gauge which approach best meets their needs. Examination of the nature and role of evidence: This assists the reader to understand the need for a range of evidence and how the different types of evidence contribute specific aspects necessary to substantiate the broader argument of competence. Through the use of quality evidence, the reader can compile a more compact but effective portfolio. Performance and career planning: The direct link made in this book between portfolios, performance and career planning means that the value of this book extends beyond being a tool for undergraduate and postgraduate students. Rather this text is designed to assist a range of clinicians and managers, in assisting them either plan their own careers, or influence others in developing careers inline with the future needs of their organisation. Primary market: Undergraduate Nursing and Midwifery students Secondary markets: Practising Registered Nurses and Midwives. Also applicable to other health science students undertaking courses leading to regulated health professions.

Fundamental Aspects of Palliative Care Nursing 2nd Edition Robert Becker 2016-06-13 This new and expanded edition is aimed directly at the learning needs of student nurses and is unique in that context. Whilst there are many high quality books available for academic study in palliative care this is currently the only one that balances a strong educational focus for developing nursing practice with an understanding of the particular needs of student nurses. The text maintains a sensitive and supportive approach to the key themes of palliative care nursing, but contains important new material of a wide range of initiatives that are impacting on end of life care across the UK. It will provide the reader with a concise, easy to read and learning oriented text that will give

advice and direction to the many challenges faced in this most important area of patient care. Each chapter examines a key component of care and new features include: Learning outcomes at the start of each chapter to guide the reader Clinical anecdotes to illustrate the reality and complexity of practice Extensive use of recognisable symbols to guide the reader and improve the usability of the text Competency assessment to help gauge knowledge and progress Reflective points to aid professional development Reflective activities to enable the student to reinforce learning from practice Links to appropriate clauses of the current 2008 NMC Code of Professional Conduct Quality internet resources relevant to chapter content Self assessment multiple choice tests at the end of each chapter to consolidate learning An extensive palliative care quiz covering the main topic areas of the book to test knowledge. This can be used as evidence with professional portfolios.

Handbook of Research on Adult and Community Health Education: Tools, Trends, and Methodologies Wang, Victor C. X. 2014-06-30 "This book presents educational and social science perspectives on the state of the healthcare industry and the information technologies surrounding it, offering a compilation of some of the latest cutting edge research on methods, programs, and procedures practiced by health literate societies"--Provided by publisher.

Handbook of Communication in Oncology and Palliative Care Barry Bultz 2011-03-31 Communication is a core skill for medical professionals when treating patients, and cancer and palliative care present some of the most challenging clinical situations. This book provides a comprehensive curriculum to help oncology specialists optimize their communication skills.

Handbook of Clinical Nursing: Pediatric and Neonatal Nursing Celeste M. Alfes (DNP, MSN, RN.) 2018 Extracted from A guide to mastery in clinical nursing: the comprehensive reference / Joyce J. Fitzpatrick, Celeste M. Alfes, Ronald Hickman, editors. 2018.

Clinical Teaching Strategies in Nursing, Fourth Edition Kathleen B. Gaberson, PhD, RN, CNOR, CNE, ANEF 2014-03-05 Named a 2013 Doody's Core Title and Essential Purchase! Praise for the Third Edition: "I recommend this book as an introduction to new educators involved in clinical teaching." -Journal for Nurses in Staff Development The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings. A respected resource for clinical faculty, it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education. The revision features expanded content on teaching graduate students, regulatory issues affecting distance education, and the use of social media. It covers establishing and using dedicated education units (DEUs), the challenges of student access to electronic health records and documentation of care, and reducing the demands of clinical staff members when multiple students rotate through a particular setting. Additionally, this edition provides guidelines for using preceptors, evaluating multimedia, and observing students in practice; sample observation guidelines, learning assignments, and clinical learning activities; and sample policies for clinical evaluation and adherence to professional conduct standards. It includes the latest revisions of the NCLEX test plan and the AACN Essentials guidelines for nursing education. The instructor's manual, which includes learning activities for each chapter and teaching suggestions, and PowerPoint presentations accompany the text. New to the Fourth edition: Two completely new chapters: the first "Developing Clinical Learning Sites," and the second "Pedagogical Technologies for Clinical Education" Expanded approaches for meeting the clinical needs of graduate students Regulatory issues affecting distance education across state lines Using social media Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites Important content regarding the NLN CNETM Examination Detailed Test Blueprint Challenges of student access to electronic health records Guidelines for using preceptors, evaluating multimedia, and student observation Sample observation guidelines, learning assignments, and clinical learning activities and sample policies for clinical evaluation and professional conduct standards

Clinical Teaching in Nursing Ruth White 2013-11-11 This book aims to assist clinical teachers in the practice of clinical teaching. It assumes that clinical teachers will bring to their task a background knowledge of educational principles, experience in a clinical nursing field, knowledge of substantive nursing content, a love of teaching and a desire to share with their students the joys, tears, challenge and wonder of learning in the clinical setting. The format is designed around a set of commonly encountered problems and encourages readers, whether on the threshold of a career as a clinical teacher or those who are experienced, to think through their responses to the problem situation before reading on to a disclosure of possible courses of action. In brief, the book is a companion to *Teaching Nursing: A Self Instructional Handbook* (Ewan and White, 1984). The authors' interest in clinical teaching can be traced through a number of years in a variety of teaching careers with multidisciplinary health professional groups, of whom nurses comprise the majority of practitioners. As senior lecturers in the School of Medical Education, the authors were involved in developing and teaching a Master of Health Personnel Education Degree course; the students (or Fellows) in that programme were all graduates from a broad range of health care disciplines - nursing, medicine, physiotherapy, occupational therapy, nutrition, dentistry, health education, health resources management, radiography, social work, community development, occupational safety and health.

Clinical Learning and Teaching Innovations in Nursing Kay Edgecombe 2013-11-11 This book provides an in-depth insight into the Dedicated Education Units (DEU) clinical learning strategy. It shows how DEUs work and explains the concept, philosophy, principles, practical implementation and first-hand experiences of this ground-breaking, global work-integrated learning strategy. It presents the benefits of DEUs and offers insight into how DEUs can provide real options for solving the increasingly complex dilemma of providing more students with more experiences of hands-on practice while reducing costs and ensuring greater numbers of work ready graduates. The book serves as a reference for nurse student education and is particularly salient for those setting up a DEU. It can be used as a springboard for work-integrated learning innovations for all practice-based disciplines. Dedicated Education Units (DEU) provide a flexible clinical learning strategy with a focus on founding principles and adaptation to different clinical contexts rather than a concrete model for clinical learning. DEUs are essentially clinical environments in which students develop a sense of security to explore learning opportunities, knowing there are people present who will ensure they do not make intractable errors; people who will guide and support them to achieve optimal learning. Whilst developed initially for nurse education, DEUs can be adapted to other professional learning settings.

Handbook of Clinical Teaching Nancy T. Watts 1990 This workbook contains practical advice to help practitioners and health professionals to become more effective in the teaching component of the clinical area. Specific examples and practical exercises are provided.

Textbook of Nursing Education - E-Book Latha Venkatesan 2015-10-31 It was a long-time desire of nursing fraternity to have a textbook on nursing education that has the content for all the units of the INC-prescribed syllabus. This book pointedly deals with all the contents specified by the INC curriculum. The book has been written keeping in mind the requirements of the modern Indian nurse educators—what they need to know and practice in the classroom. This book provides comprehensive study material and practice exercises on Nursing Education the way it is used in day-to-day conversations in the hospital environment. • Comprehensive, exhaustive and well-structured coverage • Lucid presentation with easy language for ease of comprehension • Practical approach with relevant theoretical perspectives answering common questions and issues that arise while learning the subject • Ample number of examples, tables and other learning aids • All the essential elements of communication in modern-day nursing practice like nursing reports, records, etc., discussed, analysed and exemplified • Examples from real-life health care communications provided • Exhaustive end-of-chapter exercises • Solutions for all objective type exercises given

Teaching in Nursing E-Book Diane M. Billings 2013-08-13 Teaching in Nursing, 4th Edition is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, Teaching in Nursing is a past winner of the AJN Book of the Year award, and is an excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam. The only nursing resource to cover teaching, curriculum, and evaluation of students -- the three essential components of nursing education. Contributing authors are nationally recognized scholars in their fields of expertise. Models of teaching are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Teaching strategies promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations. Evidence-based teaching boxes explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution. End-of-chapter summaries let you draw conclusions based on the chapter content. Open-ended application questions at the end of each chapter are ideal for faculty-guided discussion and online education. Up-to-date research looks ahead to the needs of the future.

A Handbook for Clinical Teachers D.I. Newble 2012-04-10 Medical students are to a large extent taught by people who have undertaken little or no formal study in the field of education. Although formal study of any subject is no guarantee of satisfactory on-the-job performance, teaching practice itself without a

knowledge of the fundamental principles of education is likely to bring distortions into the teaching situation. Our own experience leads us to believe that many teachers are concerned at this lack of expertise. This concern is manifest by their willing participation in activities which provide them with practical assistance in improving their educational skills. Unfortunately, few books have been written to aid the average clinical teacher wishing to gain a perspective on basic educational principles or seeking suggestions on how these might be applied to teaching. A previous publication by the Advisory Centre for University Education (ACUE) at the University of Adelaide, entitled *University Teaching*, has proved to be very popular, both locally and overseas, and has clearly met the needs of organizers and participants in teacher training programmes in tertiary institutions. The success of this publication, and our experience with a variety of educational activities organized for staff of medical and dental schools and postgraduate organizations, led us to believe that a pragmatic educational guide for medical teachers would be of value to all such teachers and particularly to those asked to undertake an educational task for the first time.

Handbook of Teaching for Physical Therapists - E-Book Gail M. Jensen 2012-09-02 Whether you are practicing in an in-patient or an out-patient facility, academic institution, or clinical residency program, this well-respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice. Practical, real-life examples show you how to: incorporate health literacy and needs of the learner; assess and adapt to the various learning styles of patients; use simulations in education; facilitate the development of clinical reasoning skills; and assess learning outcomes and the effectiveness of your teaching. Plus, four all-new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices. Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings. Two section format divides content into two parts: designing academic and clinical education programs and teaching students in academic and clinical settings; and teaching patients and families in clinical and community settings. Variety of teaching and teaching assessment methods expands your teaching, learning, and assessment repertoires. Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter. Threshold concepts highlight key ideas that are important to know. Annotated bibliography at end of each chapter provides resources for further study. NEW! Chapter on Authentic Assessment: Simulation-Based Education reflects the new ways to facilitate student learning through the use of human simulation models. NEW! Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team-based care and interprofessional learning. NEW! Chapter on What Makes a Good Clinical Teacher? translates current research on clinical teaching into clinical education and practice. NEW! Chapter on Facilitating the Teaching and Learning of Clinical Reasoning helps you apply current research on clinical reasoning in rehabilitation to clinical education and teaching. NEW! Two combined chapters on Patient Education and Health Literacy (previously chapters 8 and 12) and Applied Behavioral Theory and Adherence: Models for Practice (previously chapters 9 and 10) provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment. NEW! Expanded chapter on Post-Professional Clinical Residency and Fellowship Education offers more information on models and trends in residency education and mentoring.

Certified Academic Clinical Nurse Educator (CNE®/cl) Review Manual Ruth A. Wittmann-Price, PhD, RN, CNS, CNE, CHSE, ANEF, FAAN 2019-07-15 The first manual to provide a systematic review of essential content for the CNE®/cl exam This is the first review manual written for nurse educators who seek certification as a Clinical Nurse Educator specializing in the Clinical Learning Environment (CLE). The resource encompasses all of the essential knowledge—as designated by the National League for Nursing (NLN)—needed to pass the exam, and systematically follows the test blueprint so that those taking the exam will be optimally prepared. Brimming with teaching tips, evidence-based teaching boxes, case studies, outlines, bulleted lists, and critical thinking Q&As for each chapter, the book also provides chapter references for accessing additional content for each topic. Exam specifics and test-taking strategies help students to approach the exam with confidence. The book also offers a practice CNE test at the end of the book. Additionally, the resource is also a valuable orientation guide for new faculty. Key Features: Delivers well-organized, systematic coverage of review content to promote exam success Written for both novice and expert clinical nurse educators Reflects the number of questions in each section on the test blueprint Highlights areas designated by the NLN as essential knowledge needed for excellence in the field Includes case studies and critical thinking questions throughout all chapters Provides evidence-based teaching practice boxes Offers Teaching Gems with advice on improvement from practice experts Includes end-of-chapter review questions, PLUS a valuable 100 Q&A practice test with rationales for self-assessment

The Nurse Mentor'S Handbook: Supporting Students In Clinical Practice Walsh, Danny 2014-09-01 This popular book is the ideal companion text for all new and trainee nurse mentors, to help devise and enhance learning opportunities for their students.

Routledge Handbook of Clinical Supervision John R. Cutcliffe 2010-10-18 The Routledge Handbook of Clinical Supervision provides a global 'state of the art' overview of clinical supervision, presenting and examining the most comprehensive, robust empirical evidence upon which to base practice. This authoritative volume builds on a previous volume, *Fundamental Themes in Clinical Supervision*, whilst greatly expanding its coverage. It contains nine updated and 25 entirely new chapters, focusing on both areas of contemporary interest and hitherto under-examined issues. Divided into five parts, it discusses: Education and training Implementation and development Experiences and practice Research activity International perspectives. Containing chapters on Europe, the US, Canada, and Australasia, the Routledge Handbook of Clinical Supervision has a multi-disciplinary approach to clinical supervision and includes chapters relevant to nurses, doctors, psychologists, psychiatrists and counsellors. It will be of interest to students, researchers and practitioners of clinical supervision in a range of health professions.

Clinical Teaching Strategies in Nursing Kathleen B. Gaberson 1999 Teaching in clinical settings presents nurse educators with challenges that are different from those encountered in the classroom. The purposes of this book are to examine concepts of clinical teaching and to provide a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students and health care providers in clinical setting. It describes clinical teaching strategies that are effective and practical in a rapidly changing health care environment, and it examines innovative uses of nontraditional sites for clinical teaching.

Fast Facts for the Clinical Nursing Instructor, Third Edition Eden Zabat Kan, PhD, RN 2017-09-28 Replete with new information that helps nurses to become first-rate clinical instructors Newly expanded and updated with a wealth of practical information, the third edition of this bestselling Fast Facts guide offers pragmatic advice on how to tailor teaching to nurses in different clinical sites, specialties, and student populations; and addresses new requirements regarding online learning and hospital electronic documentation. Providing concrete tools for anxiety and stress reduction, the third edition also focuses on the importance of self-care. Following the instructor from day one through an entire rotation, the book helps readers to organize the clinical experience, develop effective relationships with staff at clinical facilities, make clinical assignments, plan orientation days, develop clinical rotations, and understand relevant legal issues. It covers key information about policies and procedures, from school to clinical site. Delivered in a concise, quick-access, easy-to-read format, the book helps both new and experienced instructors to optimize the learning experience for their students. New to the Third Edition: Describes how to tailor teaching to various clinical sites, specialties, and different student populations Provides helpful stress- and anxiety-reduction tools for instructors and their students Covers the requirements of online learning and hospital electronic documentation Highlights ways to retain clinical faculty Key Features: Disseminates practical information in concise, quick-access "Fast Facts" style Useful for both novice and experienced clinical instructors Describes what every clinical instructor needs to know about policies and procedures, from school to clinical site. Discusses documentation and student evaluations, student clinical conferences, and NCLEX preparation Reviews legal issues, including confidentiality and patient privacy